2018-19 Texas Academic Performance Report

District Name: GALENA PARK ISD

Campus Name: GALENA PARK EL

Campus Number: 101910104

2019 Accountability Rating: B

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Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: GALENA PARK ISD Campus Name: GALENA PARK EL Campus Number: 101910104

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & <u>Monitored)</u>
STAAR Performance Rates by Te	ested Gra	de, Subj	ject, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	76% 75%	66% 73%	*	69% 75%	* 40%	-	-	-	-	0% 40%	*	65% 75%	71% 63%	67% 70%	72% 71%
At Meets Grade Level or Above	2010 2019 2018	45% 43%	41% 37%	39% 38%	*	40% 37%	*0 <i>%</i>	-	-	-	-	0% 20%	*	40% 42%	29% 19%	38% 36%	49% 40%
At Masters Grade Level	2019 2018	27% 25%	22% 17%	19% 14%	*	21% 14%	20% *	-	-	-	-	0% 0%	*	18% 16%	29% 6%	21% 11%	31% 19%
Grade 3 Mathematics At Approaches Grade Level or	2010	2370	17 70	1470		1470	070					070		10,0	0,0	1170	1370
Above	2019 2018	79% 78%	80% 79%	79% 74%	*	81% 72%	* 100%	-	-	-	-	63% 60%	*	78% 74%	86% 75%	80% 74%	79% 71%
At Meets Grade Level or Above	2019 2018	49% 47%	46% 46%	49% 39%	*	53% 38%	* 40%	-	-	-	-	13% 20%	*	50% 41%	43% 31%	51% 36%	49% 40%
At Masters Grade Level	2019 2018	25% 23%	20% 20%	27% 16%	*	29% 18%	* 0%	-	-	-	-	0% 0%	*	27% 17%	29% 13%	26% 14%	26% 21%
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	72% 67%	66% 73%	*	66% 74%	67% *	-	-	-	-	20% 17%	*	67% 74%	64% 70%	64% 76%	68% 80%
At Meets Grade Level or Above	2019 2018	44% 46%	36% 35%	28% 30%	*	24% 30%	50% *	-	-	-	-	0% 0%	*	29% 31%	25% 25%	19% 31%	29% 32%
At Masters Grade Level	2019 2018	22% 24%	15% 16%	14% 14%	*	12% 15%	17% *	-	-	-	-	0% 0%	*	16% 14%	11% 15%	10% 15%	17% 17%
Grade 4 Mathematics At Approaches Grade Level or																	
Above	2019 2018	75% 78%	78% 83%	73% 83%	*	73% 85%	100%	-	-	-	-	20% 29%	*	75% 88%	71% 62%	72% 83%	73% 87%
At Meets Grade Level or Above	2019 2018	48% 49%	47% 49%	43% 53%	* * *	42% 55%	67% *	-	-	-	-	0% 14%	* *	47% 54%	36% 48%	37% 51%	44% 52%
At Masters Grade Level	2019 2018	28% 27%	26% 25%	25% 25%	*	23% 24%	50% *	-	-	-	-	0% 14%	*	25% 25%	25% 24%	21% 26%	24% 17%
Grade 4 Writing At Approaches Grade Level or	2019	67%	63%	65%	*	65%	67%					40%	*	62%	71%	63%	73%
Above At Meets Grade Level or Above	2019 2018 2019	67% 63% 35%	63% 61% 32%	65% 58% 35%	*	60% 32%	67% * 50%	-	-	-	-	40% 0% 0%	*	62% 61% 36%	43% 32%	63% 61% 30%	73% 77% 44%
At Masters Grade Level	2019 2018 2019	39% 11%	36% 9%	30% 7%	*	31% 7%	0%	-	-	-	-	0% 0%	*	32% 9%	24% 4%	32% 7%	40% 12%
, amasers Grade Lever	2019	11%	9%	2%	*	2%	*	-	-	-	-	0%	*	2%	0%	2%	3%
Grade 5 Reading ^A At Approaches Grade Level or	2010	0.6%	0.40/	0.5%	*	070/	0.5%					450/	J.	000/	750/	000/	0.201
Above At Meets Grade Level or Above	2019 2018 2019	86% 84% 54%	84% 84% 45%	86% 77% 38%	* 100% *	87% 74% 39%	86% 86% 29%	-	-	-	- *	45% 33% 9%	* * *	89% 74% 40%	75% 87% 30%	88% 76% 39%	93% 82% 48%
ALIVICEIS GLAUE LEVEL UL ADOVE	2019	54% 54%	45% 47%	30% 43%	29%	39% 45%	29% 43%	-	-	-	*	9% 17%	*	40% 42%	30% 48%	39% 43%	48% 59%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus STAAR Performance

											Two or	Special	Special	Continu-	Non- Continu-		EL (Current
					African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
At Masters Grade Level	2019	<u>State</u> 29%	District 19%	Campus 13%	American *	Hispanic 12%	<u>White</u> 29%	Indian	Asian	Islander	Races	<u>(Current)</u> 0%	(Former)	Enrolled 10%	Enrolled 25%	<u>Disadv</u> 11%	<u>Monitored)</u> 13%
At Masters Grade Level	2019	29%	19%	19%	0%	21%	29% 14%	-	-	-	*	0%	*	16%	25%	19%	25%
Grade 5 Mathematics [^]																	
At Approaches Grade Level or																	
Above	2019	90%	92%	89%	*	89%	86%	-	-	-	-	55%	*	92%	75%	90%	96%
At Meets Grade Level or Above	2018 2019	91% 58%	94% 59%	93% 56%	71% *	94%	100% 57%	-	-	-	*	100% 18%	*	92% 60%	96% 40%	93% 56%	95% 61%
At Meets Grade Level of Above	2019	58%	59% 63%	50% 49%	29%	58% 54%	29%	-	-	-	-	10%	*	50%	40% 48%	50% 47%	66%
At Masters Grade Level	2019	36%	36%	31%	*	30%	43%	-	-	-	-	9%	*	31%	30%	30%	32%
	2018	30%	30%	28%	14%	30%	14%	-	-	-	*	17%	*	28%	26%	28%	43%
Grade 5 Science																	
At Approaches Grade Level or	2010	750/	700/	000/	*	020/	740/					450/	*	050/	F00/	000/	000/
Above	2019 2018	75% 76%	76% 79%	80% 77%	86%	83% 76%	71% 86%	-	-	-	-	45% 50%	*	85% 76%	58% 83%	82% 76%	89% 77%
At Meets Grade Level or Above	2010	49%	48%	51%	*	52%	57%	-	-	-	-	18%	*	55%	37%	52%	51%
	2018	41%	39%	36%	0%	39%	43%	-	-	-	*	17%	*	36%	35%	34%	43%
At Masters Grade Level	2019	24%	20%	22%	*	22%	29%	-	-	-	-	9%	*	22%	26%	23%	20%
	2018	17%	13%	9%	0%	11%	0%	-	-	-	*	0%	*	12%	0%	9%	16%
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019	78%	78%	77%	43%	78%	79%	-	-	-	-	39%	69%	79%	70%	77%	82%
	2018	77%	76%	7 6 %	71%	76%	77%	-	-	-	*	40%	54%	77%	73%	76%	80%
At Meets Grade Level or Above	2019	50%	46%	43%	24%	43%	49%	-	-	-	-	9%	38%	46%	33%	41%	48%
At Masters Grade Level	2018 2019	48% 24%	44% 18%	40% 20%	24% 19%	41% 20%	37% 26%	-	-	-	* -	13% 3%	25% 19%	41% 20%	36% 20%	39% 19%	46% 22%
At Masters Grade Level	2019	24%	16%	16%	5%	17%	9%	-	-	-	*	4%	13%	16%	14%	16%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or																	
Above	2019	75%	73%	74%	38%	76%	73%	-	-	-	-	25%	50%	76%	69%	75%	79%
At Marsta Crada Lavalar Alava	2018 2019	74%	72% 41%	75%	86%	75%	63%	-	-	-	*	29%	44%	75% 37%	75% 27%	74%	78%
At Meets Grade Level or Above	2019	48% 46%	41%	35% 37%	25% 36%	35% 37%	40% 38%	-	-	-	- *	4% 12%	17% 22%	37%	27% 32%	33% 36%	43% 43%
At Masters Grade Level	2010	21%	14%	15%	25%	14%	20%	_	_	-	-	0%	17%	14%	18%	14%	19%
	2018	19%	13%	16%	7%	17%	6%	-	-	-	*	0%	0%	15%	17%	15%	20%
All Grades Mathematics																	
At Approaches Grade Level or			• • • • •														0=0/
Above	2019	82%	84% 84%	81% 84%	50%	82%	93%	-	-	-	- *	50%	83%	83%	75%	82%	85% 85%
At Meets Grade Level or Above	2018 2019	81% 52%	64% 53%	64% 50%	64% 13%	84% 51%	94% 53%	-	-	-	_	61% 13%	67% 50%	85% 54%	78% 38%	83% 49%	65% 52%
	2018	50%	50%	48%	29%	49%	38%	-	-	-	*	17%	33%	49%	43%	45%	53%
At Masters Grade Level	2019	26%	25%	28%	13%	28%	40%	-	-	-	-	4%	17%	28%	27%	26%	28%
	2018	24%	21%	23%	7%	25%	19%	-	-	-	*	11%	33%	24%	22%	23%	26%
All Grades Writing																	
At Approaches Grade Level or	2019	68%	67%	65%	*	650/	67%					40%	*	62%	71%	620/	720/
Above	2019	68% 66%	67% 64%	65% 58%	*	65% 60%	67% *	-	-	-	-	40% 0%	*	62% 61%	71% 43%	63% 61%	73% 77%
At Meets Grade Level or Above	2010	38%	33%	35%	*	32%	50%	-	-	-	-	0%	*	36%	32%	30%	44%
	2018	41%	37%	30%	*	31%	*	-	-	-	-	0%	*	32%	24%	32%	40%
At Masters Grade Level	2019	14%	9%	7%	*	7%	0%	-	-	-	-	0%	*	9%	4%	7%	12%
	2018	13%	9%	2%	*	2%	*	-	-	-	-	0%	*	2%	0%	2%	3%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: GALENA PARK ISD Campus Name: GALENA PARK EL Campus Number: 101910104

Total Students: 599
Grade Span: EE - 05
School Type: Elementary

															Non-		EL
											Two or	Special	Special	Continu-	Continu-		(Current
					African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	82%	80%	*	83%	71%	-	-	-	-	45%	*	85%	58%	82%	89%
	2018	80%	80%	77%	86%	76%	86%	-	-	-	*	50%	*	76%	83%	76%	77%
At Meets Grade Level or Above	2019	54%	51%	51%	*	52%	57%	-	-	-	-	18%	*	55%	37%	52%	51%
	2018	51%	45%	36%	0%	39%	43%	-	-	-	*	17%	*	36%	35%	34%	43%
At Masters Grade Level	2019	25%	18%	22%	*	22%	29%	-	-	-	-	9%	*	22%	26%	23%	20%
	2018	23%	15%	9%	0%	11%	0%	-	-	-	*	0%	*	12%	0%	9%	16%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Progress

District Name: GALENA PARK ISD Campus Name: GALENA PARK EL Campus Number: 101910104

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growth	n Score l	by Grade a	nd Subject												
Grade 4 ELA/Reading	2019	61	58	55	*	56	25	-	-	-	-	*	*	51	60	50	60
	2018	63	58	59	*	60	*	-	-	-	-	50	*	61	53	59	62
Grade 4 Mathematics	2019	65	66	71	*	71	83	-	-	-	-	*	*	67	79	69	68
	2018	65	67	67	*	66	*	-	-	-	-	57	*	69	62	66	58
Grade 5 ELA/Reading	2019	81	82	75	*	76	71	-	-	-	-	80	*	73	83	73	79
-	2018	80	82	86	100	85	86	-	-	-	*	83	*	87	82	86	86
Grade 5 Mathematics	2019	83	83	79	*	78	79	-	-	-	-	73	*	76	90	78	85
	2018	81	84	74	83	73	79	-	-	-	*	100	*	72	82	74	82
All Grades Both Subjects	2019	69	69	72	75	72	65	-	-	-	-	72	64	70	77	70	76
· ··· -····· - ···· - ···· - ·· - ·· ·· ·· - ·· - ·· ·· - ·· - ·· - ·· - ·· - ·· - ·· - ·· - ·· - ·· - ·· - ·· - ·· - ·· - ·· - ·· - ·· ·· - ·· - ·· ·· - ··	2018	69	69	72	86	71	75	-	-	-	*	72	75	72	70	72	71
All Grades ELA/Reading	2019	68	66	67	*	69	50	-	-	-	-	77	*	66	70	65	73
	2018	69	68	73	83	72	73	-	-	-	*	67	58	74	69	73	74
All Grades Mathematics	2019	70	72	75	*	75	81	-	-	-	-	68	*	73	84	75	78
	2018	70	71	71	89	69	77	-	-	-	*	77	92	71	72	70	68

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Student	ts													
Sum of Grades 4-8														
Reading Mathematics	2019 2018 2019 2018	41% 38% 45% 47%	42% 39% 50% 55%	40% 36% 46% 50%	* * *	40% 33% 44% 52%	* * *	- - -	- - -	- - -	- - *	42% * 33% *	40% 38% 48% 52%	50% 37% 67% 54%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level on Students Requiring Accelerated Instruction	First STAA 2019	R Adminis 78%	tration 73%	74%	*	75%	67%	-	-	-	-	36%	76%	80%
STAAR Cumulative Met Standard	2019 2019	22% 86%	27% 84%	26% 86%	*	25% 87%	33% 83%	-	-	-	-	64% 45%	24% 87%	20% 92%
Grade 5 Mathematics Students Meeting Approaches Grade Level on	First STAA 2019	R Adminis 83%	tration 86%	84%	*	86%	50%	_	_	_	_	45%	84%	94%
Students Requiring Accelerated Instruction STAAR Cumulative Met Standard	2019	17%	14%	16%	*	14%	50%	-	-	-	-	55%	16%	6%
	2019	90%	91%	89%	*	89%	83%	-	-	-	-	55%	89%	96%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus STAAR Performance Bilingual Education/English as a Second Language

Total Students: 599 Grade Span: EE - 05 (Current EL Students)

						BE-Trans					ESL	ESL		LEP with	Total
CTAADDerfermen Deta her Cablest and D		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and F All Grades All Subjects	erformance														
At Approaches Grade Level or Above	2019 2018	78% 77%	78% 76%	77% 76%	83% 80%	91% 81%	-	-	77% 77%	78% 80%	- 80%	78% -	67% 38%	82% 80%	81% 79%
At Meets Grade Level or Above	2019 2018	50% 48%	46% 44%	43% 40%	49% 45%	47% 43%	-	-	50% 50%	39% 44%	- 44%	39%	33% 13%	47% 44%	46% 44%
At Masters Grade Level	2019	24%	18%	20% 16%	22% 18%	16% 15%	-	-	26%	18% 19%	- 19%	18%	0% 0%	21% 18%	21%
All Grades ELA/Reading	2018	22%	16%	10%	18%	15%	-	-	25%	19%	19%	-	0%	18%	18%
At Approaches Grade Level or Above	2019	75%	73%	74%	81%	91%	-	_	76%	71%	-	71%	*	79%	79%
At Apploaches Glade Level of Above	2019	74%	72%	75%	79%	77%	-	-	81%	76%	76%	-	*	78%	76%
At Meets Grade Level or Above	2019	48%	41%	35%	43%	37%	-	-	45% 53%	36%	-	36%	*	41%	40%
At Masters Grade Level	2018 2019	46% 21%	40% 14%	37% 15%	45% 20%	40% 3%	-	-	29%	34% 14%	34%	- 14%	*	42% 19%	41% 18%
At Masters Grade Level	2019	19%	14%	15%	20% 18%	3% 15%	-	-	29% 25%	21%	- 21%	14%	*	19%	18%
All Grades Mathematics															
At Approaches Grade Level or Above	2019 2018	82% 81%	84% 84%	81% 84%	85% 84%	97% 90%	-	-	79% 72%	82% 82%	- 82%	82%	*	84% 83%	84% 84%
At Meets Grade Level or Above	2010	52%	53%	50%	53%	57%	_	_	52%	46%	-	46%	*	52%	52%
	2018	50%	50%	48%	49%	50%	-	-	47%	54%	54%		*	50%	50%
At Masters Grade Level	2019	26%	25%	28%	28%	29%	-	-	27%	25%	-	25%	*	27%	27%
	2018	24%	21%	23%	23%	23%	-	-	25%	28%	28%	-	*	25%	24%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	67%	65%	77%	-	-	-	77%	56%	-	56%	*	73%	73%
At Maata Crada Laval ar Abaya	2018	66%	64%	58%	76% 58%	76%	-	-	- 58%	76% 0%	76%	-	*	76%	75%
At Meets Grade Level or Above	2019 2018	38% 41%	33% 37%	35% 30%	58% 41%	- 41%	-	-	58%	0% 35%	- 35%	0%	*	45% 39%	44% 38%
At Masters Grade Level	2018	41% 14%	37% 9%	30% 7%	41%	41%	-	-	- 16%	35% 0%	- 35%	- 0%	*	39% 13%	30% 12%
At Masters Grade Level	2019	13%	9%	2%	3%	- 3%	-	-	-	0%	0%	-	*	2%	2%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	82%	80%	85%	85%	-	-	-	93%	-	93%	*	88%	88%
	2018	80%	80%	77%	71%	71%	-	-	-	86%	86%	-	*	76%	74%
At Meets Grade Level or Above	2019	54%	51%	51%	47%	47%	-	-	-	53%	-	53%	*	49%	50%
At Masters Crade Loval	2018	51%	45%	36%	33%	33% 18%	-	-	-	50%	50%	- 20%	*	39%	38%
At Masters Grade Level	2019 2018	25% 23%	18% 15%	22% 9%	18% 17%	18%	-	-	-	20% 14%	- 14%	20%	*	18% 16%	18% 15%
School Brogross Domain Academic Crowd	th Score														
School Progress Domain - Academic Growt All Grades Both Subjects	2019	69%	69%	72%	77%	82%	_	_	70%	73%	-	73%	*	76%	76%
All Glades Bolil Subjects	2019	69%	69%	72%	70%	70%	-	-	-	69%	69%	-	*	70%	70%
All Grades ELA/Reading	2018	68%	66%	67%	73%	76%	-	-	- 67%	72%	-	- 72%	*	73%	73%
All Glades EE/ Arteading	2018	69%	68%	73%	77%	77%	_	_	-	70%	70%	-	*	74%	75%
All Grades Mathematics	2010	70%	72%	75%	80%	89%	-	_	71%	74%	-	74%	*	79%	77%
	2018	70%	71%	71%	66%	66%	-	-	-	68%	68%	-	*	66%	67%
Progress of Prior Year STAAR Non-Proficie	ent Students	(Percent	of Non-Pro	oficient Pa	ssing STA	AR)									
Reading	2019	41%	42%	40%	43%	86%	-	-	0%	67%	-	67%	*	50%	50%
5	2018	38%	39%	36%	*	*	-	-	-	*	*	-	*	41%	37%
Mathematics	2019	45%	50%	46%	71%	80%	-	-	*	60%	-	60%	-	67%	67%
	2018	47%	55%	50%	*	*	-	-	-	*	*	-	*	50%	54%

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: GALENA PARK ISD Campus Name: GALENA PARK EL Campus Number: 101910104

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)	Jiale	District	Campus	American	Thispanic	<u>wince</u>	Indian	Asian	Islander	Races	<u></u>	DISAUV	(Current)
All Tests Assessment Participant Included in Accountability Not Included in Accountability Mobile	99% 94% 4%	100% 94% 4%	100% 94% 6%	100% 100% 0%	100% 93% 7%	100% 93% 7%	-	-	-	-	100% 100% 0%	100% 94% 6%	100% 91% 8%
Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	-	-	-	-	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 96%	100% 95%	100% 96%	100% 100%	-	-	- -	*	100% 100%	100% 96%	100% 96%
Mobile Other Exclusions	4% 1%	3% 1%	4% 0%	5% 0%	4% 0%	0% 0%	- -	-	-	*	0% 0%	4% 0%	4% 1%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	-	- - -	* * *	0% 0% 0%	0% 0% 0%	0% 0% 0%

District Name: GALENA PARK ISD Campus Name: GALENA PARK EL Campus Number: 101910104

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

			_	African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2017-18	95.4%	95.7%	97.5%	97.4%	97.5%	97.7%	*	-	-	*	96.7%	97.4%	98.1%
2016-17	95.7%	96.1%	97.8%	98.1%	97.7%	98.1%	-	-	-	*	97.4%	97.8%	98.1%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.4%											
			-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2018	2)												
Graduated	90.0%	90.9%	-	-	-	-	-	-	-	-	-	-	_
Received TxCHSE	0.4%	0.3%	-	-	-	_	-	-	-	-	-	-	-
Continued HS	3.8%	2.1%	_	_	_	_	_	_	-	_	_	_	_
Dropped Out	5.7%	6.8%										_	
Graduates and TxCHSE	90.4%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	90.4%	91.270	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.3%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	0	00.270											
Graduated	89.7%	88.8%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.1%	_										
Continued HS	4.0%	2.9%	-	-	-	-	-	-	-	-	-	-	-
	4.0% 5.9%	2.9% 8.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out		0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	88.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.1%	91.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2017	ate (Gr 9-12)												
Graduated	92.0%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	_	-	-	_
Class of 2016	55.770	51.570											
Graduated	91.6%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	92.8%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	93.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Class of 2016 Graduated	92.1%	93.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: GALENA PARK ISD Campus Name: GALENA PARK EL Campus Number: 101910104

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

	Chata	District	Commun	African	Ulenenia		American	A = i= -	Pacific	Two or More	Special	Econ	EL
Received TxCHSE	<u>State</u> 0.8%	District 0.5%	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed -	Disadv	(Current)
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.5%											
Graduates and TxCHSE	92.9%	93.5%	-										
Graduates and TXCHSE,	92.970	93.370	-	-	-	-	-	-	-	_	-	-	-
	93.4%	93.5%											
and Continuers Class of 2015	95.4%	95.5%	-	-	-	-	-	-	-	-	-	-	-
	04.00/	02.00/											
Graduated	91.8%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	93.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	lusions (Gr 9-	-12)										
Class of 2018	90.0%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	tinal Data)												
Class of 2018	68.5%	55.6%	_										
Class of 2017	88.5%	87.7%	-	-	-	-	-	-	-	-	-	-	-
	00.576	07.770	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2018	5.0%	76.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	6.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	linal Rate)												
Class of 2018	82.0%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	10.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal F	Rate)										
Class of 2018	86.8%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	84.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F	Data)												
2017-18	37.7%	14.5%											
2017-18 2016-17	87.2%	85.1%	-	-	-	-	-	-	-	-	-	-	-
2010-17	07.270	05.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	e)												
2017-18	4.9%	75.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	16.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F	Rate)												
2017-18	81.5%	4.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	7.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Date)											
2017-18	85.1%	77.9%	_		_		_						
2017-18	84.0%	80.5%	-	-	-	-	-	-	-	-	-	-	-
2010-17	04.070	00.5%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	1,581	347,893
By Ethnicity:				
African American	-	-	277	43,502
Hispanic	-	-	1,198	173,272
White	-	-	71	107,052
American Indian	-	-	3	1,226
Asian	-	-	21	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	11	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	47	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	8	3,538
Foundation H.S. Program (No Endorsement)	-	-	329	49,432
Foundation H.S. Program (Endorsement)	-	-	1,128	16,542
Foundation H.S. Program (DLA)	-	-	69	272,526
Special Education Graduates	-	-	135	25,962
Economically Disadvantaged Graduates	-	-	1,092	166,956
LEP Graduates	-	-	200	21,359
At-Risk Graduates	-	-	970	144,805

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read			Achievement) ***									
College, Career, or Military Ready		aduates)											
2017-18	65.5%	60.1%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates))												
2017-18	50.0%	35.2%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2017-18	58.2%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Grad Any Subject	uates)												
2017-18	20.7%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	11.6%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject Any Subject	(Annual Gra	duates)											
2017-18	20.4%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad 2017-18	1.4%	1.1%											
2016-17	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
OnRampsCourse Credits (Annual	Graduates)												
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual C	Craduatos)												
2017-18	28.7%	37.9%	-	_	_	_	-	_	_	_		_	_
2016-17	13.2%	17.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification	tion (Annual	Graduates)											
2017-18	4.8%	8.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and 2017-18	Workforce I 1.7%	Readiness (A 1.8%	Annual Gradua	tes)									
2017-18 2016-17	1.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
			-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursew			-Based Certif	cations (Annu	al Graduates)								
2017-18	38.7%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	23.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: GALENA PARK ISD Campus Name: GALENA PARK EL Campus Number: 101910104

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistm	ent (Annual Gradu	uates)											
2017-18	4.3%	5.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advan	ced Degree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduate	s)						
2017-18	2.6%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Le	evel II Certificate (Annual Gradu	ates)										
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

										Two or			
	<u>.</u>	- ····	~	African			American		Pacific	More	Special	Econ	EL
TSIA Results (Graduates >= Cr	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Reading	Interiori) (Annu	al Glauuales)										
2017-18	32.1%	17.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	13.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	12.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	6.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annu	ual Graduates)												
2017-18	58.4%	69.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	55.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credi English Language Arts	it for College P	Prep Courses	(Annual Gra	aduates)									
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	0.070	0.070											
2017-18	3.9%	29.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (C All Subjects													
2018	25.8%	12.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	11.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	4.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	5.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	1.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	1.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	10.00/	2 50/									,		,
2018	10.8%	3.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	10.9%	2.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
		4 70/									/		
2018 2017	14.5% 15.0%	4.7% 5.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	5.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= C All Subjects		des 11-12)											
2018	50.7%	60.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	61.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	44.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	34.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	25.9%	Campus	-		-		ASIdII	-	- Races	Eu		n/a
Science	51.570	20.070									n/a		n/a
2018	38.0%	21.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	35.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	45.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	40.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G Tested	raduates) ***												
2017-18	74.6%	46.4%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016-17	73.5%	47.4%	-	_	_	_	_	_	_	_	n/a	-	n/a
At/Above Criterion	75.570	-770									n/a		n/a
2017-18	37.9%	21.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects _ 2017-18	Graduates) *** 1036	1049	-	-	-	-	-	-	-		n/a	-	n/a
English Language Arts and Writing 2017-18 Mathematics 2017-18	521 515	527 522	-		-	-	-	-	-	-	n/a n/a	-	n/a n/a
Average ACT Score (Annual	Graduatos) ***												
All Subjects	Graduales)												
2017-18	20.6	18.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts 2017-18	20.3	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics 2017-18	20.6	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science 2017-18	20.9	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

Total Students: 599 Grade Span: EE - 05 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (G	rades 9-12)											
Any Subject	•												
2017-18	43.4%	48.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	42.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	20.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	16.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	21.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	28.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	her Educatio	on (TX IHE)										
2016-17	54.6%	49.8%	· -	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	ithout Enroll	ment in a De	velopmental	Education Cou	irse							
2016-17	59.2%	37.2%	-	• •	-	-	-	-	-	-	-	-	-
2015-16	55.7%	40.3%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Student Information

	Ca			
Student Information	Count	Percent	District	State
Total Students	599	100.0%	22,264	5,416,40
Students by Grade:				
Early Childhood Education	1	0.2%	0.2%	0.3%
Pre-Kindergarten	60	10.0%	4.5%	4.4%
Kindergarten	85	14.2%	6.4%	6.9%
Grade 1	95	15.9%	6.6%	7.19
Grade 2	85	14.2%	7.0%	7.29
Grade 3	72	12.0%	6.8%	7.39
Grade 4	88	14.7%	7.3%	7.60
Grade 5	113	18.9%	7.6%	7.79
Grade 6	0	0.0%	7.8%	7.79
Grade 7	0	0.0%	7.5%	7.59
Grade 8	0	0.0%	7.5%	7.59
Grade 9	0	0.0%	7.9%	8.19
Grade 10	0	0.0%	7.7%	7.49
Grade 11	0	0.0%	7.6%	6.9
Grade 12	0	0.0%	7.7%	6.59
Ethnic Distribution:				
African American	22	3.7%	15.0%	12.6
Hispanic	538	89.8%	79.1%	52.6
White	36	6.0%	4.1%	27.4
American Indian	1	0.2%	0.3%	0.4
Asian	0	0.0%	0.6%	4.5
Pacific Islander	0	0.0%	0.0%	0.2
Two or More Races	2	0.3%	0.8%	2.4
Economically Disadvantaged	531	88.6%	85.5%	60.6
Non-Educationally Disadvantaged	68	11.4%	14.5%	39.4
Section 504 Students	10	1.7%	3.5%	6.59
English Learners (EL)	312	52.1%	34.0%	19.5
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.3%	1.4
Students w/ Dyslexia	3	0.5%	1.9%	3.6
At-Risk	441	73.6%	65.4%	50.1
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	52			
By Type of Primary Disability				
Students with Intellectual Disabilities	10	19.2%	52.4%	42.4
Students with Physical Disabilities	14	26.9%	13.4%	21.9
Students with Autism	17	32.7%	10.8%	13.7
Students with Behavioral Disabilities	6	11.5%	21.1%	20.6
Students with Non-Categorical Early Childhood	5	9.6%	2.3%	1.49
Mobility (2017-18):				
Total Mobile Students	37	7.6%	11.5%	15.49

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: GALENA PARK ISD Campus Name: GALENA PARK EL Campus Number: 101910104

	Ca			
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	2	0.4%		
Hispanic	33	6.8%		
White	1	0.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

	Non-S	pecial Education R	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.8%	3.2%	1.7%	0.0%	6.5%	6.2%
Grade 1	7.2%	6.3%	3.1%	0.0%	5.3%	5.5%
Grade 2	8.2%	4.1%	1.8%	0.0%	2.1%	2.3%
Grade 3	2.4%	2.5%	1.1%	0.0%	0.7%	0.9%
Grade 4	0.0%	1.2%	0.5%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.1%	0.5%	0.0%	0.6%	0.6%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.1%	0.6%	-	0.0%	0.6%
Grade 8	-	0.1%	0.4%	-	0.6%	0.7%
Grade 9	-	0.3%	7.2%	-	1.2%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.2	18.0	18.9
Grade 1	16.5	18.7	18.8
Grade 2	17.5	18.1	18.7
Grade 3	17.7	19.2	18.9
Grade 4	15.6	18.3	19.2
Grade 5	23.7	20.5	21.2
Grade 6	-	22.7	20.4
Secondary:			
English/Language Arts	-	15.4	16.6
Foreign Languages	-	23.1	18.9
Mathematics	-	18.3	17.8
Science	-	20.7	18.9
Social Studies	-	21.0	19.3

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Staff Information

		mpus		C 1-1-
Staff Information	Count/Average	Percent	District	Stat
Total Staff	62.6	100.0%	100.0%	100.0%
Professional Staff:	52.0	83.1%	59.4%	64.1%
Teachers	37.0	59.1%	42.2%	49.8
Professional Support	13.0	20.8%	12.8%	10.19
Campus Administration (School Leadership)	2.0	3.2%	2.7%	3.0%
Educational Aides:	10.6	16.9%	7.8%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	19.0	4,414.
Part-time	0.0	n/a	2.0	572.
Counselors				
Full-time	1.0	n/a	47.0	12,433.
Part-time	0.0	n/a	0.0	1,097.
Total Minority Staff:	40.6	64.8%	77.1%	50.4%
Teachers by Ethnicity and Sex:				
African American	2.0	5.4%	31.1%	10.6
Hispanic	17.0	45.9%	35.8%	27.7
White	17.0	46.0%	26.5%	58.49
American Indian	0.0	0.0%	0.3%	0.39
Asian	0.0	0.0%	4.6%	1.79
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.7%	1.5%	1.19
Males	6.0	16.2%	27.4%	23.8%
Females	31.0	83.8%	72.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	1.4%
Bachelors	31.0	83.8%	71.0%	73.69
Masters	6.0	16.2%	26.3%	24.3
Doctorate	0.0	0.0%	1.5%	0.79
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.1%	7.0%
1-5 Years Experience	17.0	45.9%	35.4%	28.9
6-10 Years Experience	4.0	10.8%	17.4%	19.0
11-20 Years Experience	15.0	40.5%	28.9%	29.39
Over 20 Years Experience	1.0	2.7%	12.2%	15.7%
Number of Students per Teacher	16.2	n/a	16.4	15.

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: GALENA PARK ISD Campus Name: GALENA PARK EL Campus Number: 101910104

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.1	6.3
Average Years Experience of Principals with District	3.0	5.2	5.4
Average Years Experience of Assistant Principals	4.0	4.7	5.3
Average Years Experience of Assistant Principals with District	4.0	3.6	4.7
Average Years Experience of Teachers:	8.2	9.9	11.1
Average Years Experience of Teachers with District:	7.2	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$52,247	\$47,218
1-5 Years Experience	\$53,731	\$55,581	\$50,408
6-10 Years Experience	\$57,324	\$57,459	\$52,786
11-20 Years Experience	\$58,750	\$59,344	\$56,041
Over 20 Years Experience	\$69,274	\$65,626	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,574	\$58,021	\$54,122
Professional Support	\$59,720	\$66,406	\$64,069
Campus Administration (School Leadership)	\$85,174	\$85,772	\$78,947
Instructional Staff Percent:	n/a	58.2%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2018-19 Campus Staff Information

District Name: GALENA PARK ISD Campus Name: GALENA PARK EL Campus Number: 101910104

Total Students: 599 Grade Span: EE - 05 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	309	51.6%	33.5%	19.7%
Career & Technical Education	0	0.0%	30.7%	26.3%
Gifted & Talented Education	34	5.7%	6.1%	8.1%
Special Education	52	8.7%	9.0%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	7.7	20.8%	16.9%	6.4%
Career & Technical Education	0.0	0.0%	6.6%	4.9%
Compensatory Education	1.3	3.5%	1.5%	2.7%
Gifted & Talented Education	1.9	5.2%	3.5%	2.0%
Regular Education	25.8	69.7%	64.3%	71.4%
Special Education	0.3	0.8%	6.5%	9.1%
Other	0.0	0.0%	0.8%	3.6%

¹/⁴ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

* Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

**** Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report